

✓13. EDUCATION

Preface

The Under graduate Course in Education as per the NEP-2020 guidelines is meant for the 3-year UG Major, Multidisciplinary and Skill Enhancement course program, 4-year UG Honours, and Honours with the Research program of the University at the beginning of their careers .

The course in Education consists of:-

Three papers in the 1st semester

EDN-100: Introduction to Education (Major)

MDC- 116: Introduction to Psychology

SEC- 131: Motivation

Three papers in 2nd semester

EDN-150: Foundation of Education (Major)

MDC- 166: Introduction to Educational Psychology

SEC-182: Confidence Building

These papers will enable the learners to demonstrate their understanding of the subject and deliver meaningful learning experiences by integrating their knowledge of content, pedagogy, the learner and the learning environment; engaging in the reflective instructional cycle of planning, instructing, assessing, and adjusting based on data; and applying a variety of communication, instructional, and assessment strategies.

It will facilitate learning through joint productive activity among teachers and students, developing students' competence in communication throughout all instructional activities, connecting curriculum to experience and skills of students' home and community, challenging students toward cognitive complexity, and engaging students through dialogue, especially instructional conversation.

Programme Outcomes

At the end of the programme, the students are expected to have sound knowledge of fundamental concepts of Education. The acquired knowledge will enrich the skills for professional collaboration, and interactions with peer mates, teachers, parents, and the community.

EDN-100: INTRODUCTION TO EDUCATION

(Contact Hours: 60, Credits: 4)

Objectives: This course will help the learners to develop a positive attitude towards Education. It will sensitize the students on the importance of Education as a discipline. It will also help learners to identify future job opportunities relating to Education as a discipline.

Learning Outcomes

At the end of the course students are able to:

1. demonstrate comprehensive knowledge and understanding in the academic field of study
2. assess learning experiences that will help instil deep interest in learning about the effects of mass media in Education
3. discover and contextualise knowledge and can engage themselves in developing a curriculum
4. adapt skills that are necessary for planning, organising and present a report on an activity

UNIT I

Concept of Education

- Meaning; Aims; Functions; Importance
- Principles of Education
- Types of Education
- Scope of Education

UNIT II

Mass Media in Education

- Meaning; Functions of Mass Media
- Structure of Mass Media
- Multi Media in Education
- Effects of Mass Media in Education

UNIT III

Concept of Curriculum

- Meaning; Characteristics; Need and Importance
- Principles of Curriculum Construction
- Types of Curriculum
- Factors Influencing Curriculum

UNIT IV

Co-curricular Activities

- Meaning and Importance of Co-Curricular
- Scope of Co-curricular Activities
- Types of Co-curricular Activities
- Benefits of Co-curricular Activities

Assignments (Choose any one)

1. Prepare a plan for any one non-academic activity: Examples: Science quizzes; poetry competition; story writing competition; mathematics Olympiads; extempore; project exhibition, Essay competitions or Debate competition; poster drawing; folk art work; etc.
2. Prepare any one plan from the following, for organising: a Cultural event; scouting and guiding; celebrating cleanliness day; taking part in college councils; volunteering for social work; etc
3. Prepare, organise and report on any one recreational activity that you have performed: Example: Picnic; Mountain Hike; workshops; group games; industrial or factory visits; field visits; etc

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