ZEDN-150: FOUNDATION OF EDUCATION

(Contact Hours: 60, Credits: 4)

Objectives: This course will enable the students to deep knowledge and understanding of the philosophical, sociological, political and economic foundations of education. It will also develop in them the ability and commitment to engage in a critical analysis of educational issues and to apply the results of that analysis to educational reconstruction.

Learning Outcomes

At the end of the course, students are able to:

- 1. explain the concept and the need of Education
- 2. summarize the types of democracy related to education
- 3. examine the aims of education.

Unit I Concept of Education

- Meaning, Nature and Scope of Education
- · Forms of Education:-Formal, Informal and Non-formal
- Distinction between Education and Literacy
- Role of Education in National Development

Unit II Aims of Education

- Need and Significance of Aims of Education
- Determinants of Educational Aims
- Type of Aims of Education
 - i) Ultimate Proximate Aims of Education
 - ii) Liberal and Vocational Aims of Education
- Democratic Citizenship as an Aims of Education

Unit III Freedom and Discipline in Education

- Meaning, Need and Importance of Freedom
- · Meaning, Need and Importance of Discipline
- · Relationship between Freedom and Discipline
- Role of Teachers in maintaining Discipline

Unit IV Democracy and Education

- Meaning, Types and Characteristics of Democracy
- Principles of Democracy

- Democracy in Education
- Role of Teachers in a Ddemocracy

Assignments (Choose any one)

- 1. Challenges of the NEP-2020 in Higher Education
- 2. Rights and duties of a democratic citizen (Give a detailed report by consulting primary or secondáry sources)
- 3. Multi Cultural Education: Issues and Challenges(Give a detailed report by consulting primary or secondary sources)

References

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Gingell, J. & Winch, C. . (1999). Key Concepts in the Philosophy of Education. Taylor & Francis Ltd.

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Mrunalini, T. et al. (2016). *Philosophical Perspectives of Education*. Hyderabad: Neelkamal Publication.

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