AEC-170: COMMUNICATIVE ENGLISH

(Contact Hours-45, Credits-3)

Course Objectives:

- *To know about the fundamentals of Communicative English and communication skills in general.
- *The use of body language as non-verbal cues in communication (gestures)
- *Developing active listening and speaking skills
- *To teach students to identify the nuances of phonetics and intonation
- *To enhance pronunciation skills for better communication
- *To build English vocabulary and language proficiency
- *To encourage teamwork in making basic presentations
- *To orient students in e-learning in Communicative English

Course Outcomes:

- *Learn the basics of good language and speaking proficiency.
- *Write accurately on what is expected.
- *Personality development.

Marks have been distributed as per the skill components in the respective units:

Unit-I 10 marks, Unit II 30 marks: Listening Skill 10 marks (5X2); Spoken Skill 20 marks (4X5).

Unit III35marks: Reading Skill 10 marks; Writing Skill 25 (Introduction to Writing 10; Written Composition 5X3=15; Business writing 5 marks, Formal letters 5 marks)

UNIT I: COMMUNICATION

1.1 Introduction, Meaning, Definition, Objectives and its Importance: Print and Digital

- 1.2 Types of Communication: Verbal, Non-Verbal, Spoken and Written
- 1.3 Barriers to Communication: Physical, Physiological, Psychological, Languageand Cultural Barriers

UNIT II: LANGUAGE SKILLS: LISTENING AND SPEAKING

LISTENING SKILLS

- 2.1 Effective Listening: Introduction
 - 2.1.1 Intensive & Extensive Types of Listening
 - 2.1.2 Hearing vs Listening
 - 2.1.3 Process of Listening: Receiving, Understanding, Evaluating, and Responding
- 2.1.4 Listening Strategies: eye-contact, paraphrasing, supportive body language, unspoken messages and attentive listening.

SPEAKING SKILLS

- 2.2 Speech sounds and Phonetic Symbols: Consonants and Vowels
- 2.3 Dialogues and Monologues
- 2.4 Conversation Skills
 - 2.4.1 Types of Conversations: Formal & Informal
 - 2.4.2 Factors Influencing Conversations: Setting, Topic, Attitude & Language
- 2.5 Basic Presentation Skills
 - 2.5.1 Coordinating, Organising and Making a Presentation
- 2.6 Vocabulary Building and Situation-Specifics

UNIT III: LANGUAGE SKILLS: READING AND WRITING SKILLS

READING SKILLS:

- 3.1 Introduction
- 3.2 Types of Reading: Loud Reading and

Silent Reading

- 3.3 Types of Silent Reading: Intensive and Extensive
- 3.4 Reading Techniques: Skimming & Scanning
- 3.5 Reading Comprehension: Unseen Passages

WRITING SKILLS

- 3.6 Introduction to Writing: Print and Digital
- 3.6.1 Written Composition
- 3.6.2 Passage Writing: Expansion of a Sentence; Short Passage and a Story-line, Pictorial Analysis
- 3.6.3 Precis Writing
- 3.6.4 Content Writing for Social Media: Reviews, Emails, Infographics, Press Releases, Marketing and Creating Memes
- 3.7 Communication Practice:
- 3.7.1 Business Writing

Memoranda, Announcements, Circulars, Notices, Agenda, Minutes, Reports

3.7.2 Formal Letters

Writing Applications, Letters to the Editor, Letters lodging formal Complaint

3.7.3 Informal Ways of Communication: WhatsApp, SMS, Messenger

Suggested Reading

Aarts, Bas. Oxford Modern English Grammar. Oxford University Press. 2011.

Bamon, T.K. Spoken English and the Non-Native Speaker. Bookland. Guwahati.

Brown, Kristine and Susan Hood. Writing Matters. CUP, 1989.

Carnegie, Dale. The Quick and Easy Way to Effective Speaking. Rupa. 1st ed. 2016.

Collins, Sandra D. Listening and Responding. Ed. James S. O'Riurke, IV, South-Western, CENGAGE Learning. Dwivedi, R. K. and A. Kumar. Macmillan Foundation English.

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Kaul, Asha. Business Communication Prentice-Hall of India. New Delhi 1998.

Lewis, Norman. How to Read Better and Faster. Goyal Publishers and Distributors Private Limited. 4th Ed. 1980.

Murphy, Raymond. English Grammar in Use. Cambridge University Press. 2012.

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Narayanaswami, V.R. Strengthen Your Writing. Hyderabad: Orient Longman Pvt. Ltd 2002.

Nesfield, J.C. English Grammar, Composition and Usage. Chennai: Macmillan India Ltd 2002.

O'Brien, Terry. Effective Speaking Skills. Rupa. 2011.

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Seeley, John. The Oxford Guide to Writing and Speaking. Oxford:OUP 2002.

Swan Michael and Catherine Walter. Oxford English Grammar Course(Basic).

Oxford University Press. 2019.

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Swan, Michael. Practical English Usage. Oxford University Press. 4th ed. 2016.

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Woodhead, Chris, Ann Miller and Pat O' Shea. Writing and Responding: A Course for English Language Examinations. Oxford University Press. 1987.

Yates, Jean. English Conversation (Practice Makes Perfect). McGraw-Hill Education. 3rd Ed. 2020.