

Course Code ✓ : EDN 201

Course Title : Development of Education in India II

Total Contact Hours : 60

Total Credits : 4

Total Marks :100

Course  
Objectives(COs)

The course objectives are to enable students to:

1. describe the development of education in India from the post-independence period
2. analyse the impact of various education commissions, constitutional provisions, and education policies on the Indian education system
3. evaluate the effectiveness of educational reforms and policies implemented in Meghalaya
4. compare and contrast educational developments across different regions and time periods within post-independence India

Learning Outcomes  
(LOs)

At the end of the course, students will be able to:

1. explain the development of the education system in India
2. outline the legal and Constitutional provision in education
3. evaluate the policies and commissions on education in India
4. identify the issues and problems of the current system of education in Meghalaya

#### **Unit I. Development of Indian Education post-Independence period**

- University Education Commission (1948-49)
- Secondary Education Commission (1952-53)
- Kothari Commission (1964-66)
- National Knowledge Commission (2007)

#### **Unit II: Constitutional Provisions**

- Constitutional provisions in relation to Education
- Education in the Union Territories
- Education in the Concurrent list
- Right to Education Act 2009

#### **Unit III. National Policies**

- National Policy on Education (1968) - Secondary Education
- National Policy on Education (1986) - Higher Education and
- POA (1992)

- National Education Policy (2020)

#### Unit IV. Education in Meghalaya

- Functions of DERT, DHTE, DSEL
- Education in Meghalaya
- Issues and problems of School Education in Meghalaya
- Issues and problems of Higher Education in Meghalaya

#### Sessional Work

- Internal Test/Assignment/Seminar/

25 marks

#### Activity(Any one)

1. Highlight the status of education in India.
2. Write a report on the present position of higher education in Meghalaya.
3. Enlighten the role of NEP 2020 in addressing the problems of quality education in India.

#### Suggested Readings

1. Basu, A. (2001). *Education in Modern India*. Rani Mandir.
2. Bhatnagar, S. & Saxena, A. (2003). *Development of Education in India*. R. Lall Book Depot.
3. Knowledge Commission Report. (2007). <https://www.knowledgecommission.govt.in/>  
Ministry of Education. (1949). Report of the University Education Commission 1948-49. Ministry of Education, Government of India.
4. Ministry of Education. (1953). Report of the Secondary Education Commission 1952-53. Ministry of Education, Government of India.
5. Ministry of Education. (1985). *Challenges of Education: A Policy Perspective*. Ministry of Education, Government of India.
6. Mohanty, Jagannath. (2004). *Modern Trends in India Education*. Deep & Deep Publications.
7. NCERT. *Education and National Development 1964-65*. NCERT.
8. National Policy of Education 2020.  
[https://www.education.gov.in/sites/upload\\_files/mhrd/files/NEP\\_Final\\_English\\_0.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf)
9. Nurulla, S. & Naik, J. P. (2016). *A Student's History of Education in India (1800-1973)*. Macmillan Publishers.

10. Pandey, R. S. (2003). Development of Indian Education System. Vinod Pustak Mandir.
11. Pandey, R. S. (2008). Indian Educational System. Anubhav Publication House.
12. Rai, L. (2001). National Education in India. Bani Mandir.
13. Shukla, P. D. Towards the New Pattern of Education in India. Sterling Publishers.
14. Sharma, R. N. (2006). History and Problems of Education in India. Laxmi Narain Agrawal Publisher.
15. Singh, M. S. (2007). Educational Development in India. Anubhav Publication House.
16. Srinivasa, M. V. (2019). Education in Contemporary India. Pearson Education.