

PHI-200- LOGIC

Credits: 4

Objectives: To equip students with the fundamental principles and techniques of reasoning and argumentation.

LOGIC

Unit – I Basic Concepts

- (a) What is Logic?
- (b) Sentences, Judgements, Statements and Propositions
- (c) Arguments
- (d) Truth, Validity and Soundness

Unit – II Definition

- (a) Kinds of Definition
- (b) Concept of Denotation and Connotation
- (c) Denotative, Connotative and Ostensive Definitions
- (d) Rules for Definition by Genus and Difference

Unit - III Deduction

- (a) Classification of Propositions and Square of Opposition
- (b) Categorical Syllogism and its fallacies
- (c) Laws of Thought

Unit – IV Symbolic Logic

- (a) Logical Constants and Variables
- (b) Truth Functions: Negation, Conjunction, Disjunction, Implication, Equivalence
- (c) Tautology, Contradictory and Contingent
- (d) Techniques of Symbolization and Construction of Truth Tables

Learning outcome: Students will develop the ability to argue and reason and to analyse arguments critically and identify fallacies.

Suggested Readings:

- 1. Irving M. Copi and Carl Cohen, Introduction to Logic (Tenth Edition), Pearson Education Pvt. Ltd., Delhi 2001.
- 2. L. S. Stebbing, A Modern Introduction to Logic, London, Methuen, (Sixth Edition) 1984.

- 3. M. R. Cohen and E Nagel, Introduction to Logic and Scientific Method. Allied Publishers Pvt. Limited, New Delhi, Second Edition, 1972.
- 4. O' Conner, D. J. and Basson, A. H., Symbolic Logic, Oxford University press, fourth Edition, 1981.
- 5. M. R. Cohen and E. Nagel, Introduction of Logic, Routledge & Day; Kegan Paul Ltd., London, 1966.
- 6. Chhanda Chakraborty, Logic: Informal Symbolic and Inductive (2nd edition) Printice-Hall of India Private Limited, New Delhi, 2009.