

- Champaklakshmi, R., *Trade Urbanization and Ideology in South India*, Oxford University Press, New Delhi, 1996.
- Chattopadhyaya, B. D., *The Making of Early Medieval India*, Oxford University Press, Delhi, 1997.
- Chattopadhyaya, B. D. *Aspects of Rural Settlements and Rural Society in Early Medieval India*, K. P. Bagchi and Co, Calcutta and New Delhi, 1990
- Kosambi, D.D. *An Introduction to The Study of Indian History*, Popular Prakashan, Bombay, 1956.
- Lahiri, Nayanjot, *Pre-Ahom Assam: Studies in the Inscriptions of Assam between the Fifth and the Thirteenth Centuries AD*, MunshiramManoharlal, New Delhi, 1991.
- Majumdar, A.K., *Bhakti Renaissance*, Bhartiya Vidyabhawan, Calcutta, 1979.
- Majumdar, R.C. et.al. (ed), *The History and Culture of the Indian People*, Vols.IV-V (Bharatiya Vidya Bhavan Series, Delhi, 1945-1960, latest editions.
- Mukhia, Harbans (ed.), *The Feudalism Debate*, Manohar, New Delhi, 1999.
- Nandi, R. N., *State Formation, Agrarian Growth and Social Change in Feudal South India c. AD 600-1200*. Manohar, New Delhi, 2000.
- Sharma, R.S., *Urban Decay in India (c. 300-c.1000)*, MunshiramManoharlal, New Delhi, 1987.
- Sharma. R.S., *Indian Feudalism*, Macmillan, New Delhi, 2006.
- Shastri, Nilakanta K.A., *History of South India*, OUP, Delhi, 1996.
- Singh, Upinder, *A History of Ancient and Early Medieval India*, Pearson, Delhi, 2008.
- Thapar, Romila, *A History of India*, Vol.1, Penguin Books, Delhi, 1996 reprint.
- Thapar, Romila, *The Penguin History of Early India*, Penguin books, New Delhi, 2002.
- Veluthat, Kesavan, *The Political Structure of Early Medieval South India* Orient Longman, New Delhi, 1993.
- Yadava, B. N. S. *Society and Culture in Northern India in the Twelfth Century*. Central Book Depot Allahabad: 1973.

Course Code: HIS-201

Credit- 4

✓ History of World Civilizations

Course Objective: To introduce students to the socio-cultural developments that characterized Bronze and Iron Age Civilizations up to the rise of the medieval world

Learning Outcome: Students will be able to comprehend the socio-cultural transformations that marked the Bronze and Iron Age civilizations of ancient Mesopotamia, Egypt, China, Greece, Persia and Rome. They will be familiar with the broad socio-economic features and cultural developments that characterized the ancient society under study.

Unit I: An overview of Bronze Age Civilizations: Mesopotamia, Egypt and China; Political developments, society, economy, administration, religion, law, art and architecture during the period.

Unit II: Iron Age Civilizations:Greece, China and Persia; Archaic and Classical Greece: growth of state and society, cultural developments, legacy of ancient Greece; Chinese Civilization: polity, society, science and technology; Persian Civilization: polity, society and economy.

Unit III: Ancient Rome:From Republic to Empire; disintegration of the Western Roman Empire; Rise of Byzantine.

Unit IV: Christianity: Rise, establishment and growth; Islam: origin, expansion and its impact; The Arab civilization and its contribution.

Suggested Readings:

Anderson, Perry, *Passages from Antiquity to Feudalism*, Verso, London, 1978.

Childe, V.G., *What happened in History*, Penguin Pub, 1967.

Durant, Will, *An Age of Faith*, 1950, reprint 1980.

Durant, Will, *Our Oriental Heritage: The Story of Civilization*, II Volume.

Frankfort, Henri, *The Birth of Civilization in the Near East*, Indians Uni. Press, 1951.

Nicholas, David, *The Evolution of the Medieval World, Society, Government and Thought in Europe*, 312-1500, Routledge, 1992.

Sharma, Manoj, *History of World Civilization*, Anmol Pub, New Delhi, 2005

Swain, J.E., *A History of World Civilization*, McGraw Book, New York, 1938, reprint, S. Chand, New Delhi, 2000.

Toynbee, Arnold J., *A Study of History, Vol I to XII*, 1934-1961, Reprint; OUP USA, 1988

Trevelyan, A. Albert, *History of Ancient Civilization*, Harcourt, Brace, 1936.

Wells, H.G., *The Outline of History*, George Newness Revised Edition 1971.

4th Semester

Course Code: HIS-250

Credit- 4

History of Medieval India (13th-18th century C.E.)

Course Objective: To familiarise the students with ideas and institutions, policies and broad developments in the fields of polity, society, religion and economy; and to acquaint students with its main developments from the rise of the Turko-Afghan rule to the downfall of the Mughals.

Learning Outcome: Students will be acquainted with the sources of information on medieval Indian history and also on the political, economic and cultural developments in India during the later medieval period.

Unit I: Sources of medieval Indian history (literary and archaeological); Delhi Sultanate and the Mughal empire; Expansion and consolidation of the Delhi Sultanate (Qutb-uddin Aibak to Ala-uddin Khilji); Emergence of Bahmani and Vijayanagar kingdoms.

Unit II: Iqta system; Reforms of Alauddin Khilji and Muhammad-bin-Tughlaq; Growth of urban centres – Delhi, Agra and Surat; Art and architecture under the Delhi Sultanate.