

✓ SEMESTER III

Course Code: MDC- 215

Course Title: DEVELOPMENT OF EDUCATION IN NORTH-EAST INDIA

(Total Credits -3 /Total Marks -75)

Course Objectives

- To explain the evolution and statues of Education in North-East India
- To identify the problems and issues of Education in North-East India
- To state the contributions of Traditional knowledge and skills for Education in North-East India.

Learning Outcomes

At the end of the course, students will be able to

- examine the evolution and status of education.
- identify the issues and problems of the current system of education in Meghalaya.
- demonstrate the traditional knowledge practices and examine their uses in education.

Unit I: Evolution and Status of Education in North-East India

- Evolution of education in pre-Independence India
- Role of Samagra Shiksha Abhiyan (SSA)
- Status of education in free India
- Present status of literacy and education in Meghalaya

Unit II: Problems and Issues of education in North-East India

- Problems and Issues of education at the primary level
- Problems and Issues of education at the secondary level
- Problems and Issues of education at the higher education level
- Problems and Issues of technical and vocational education in Meghalaya

Unit III: Contribution of traditional knowledge and skills for Education in North-East India

- Role of traditional institutions in Education
- Indigenous knowledge system according to NEP 2020-concept and features
- Traditional knowledge practices and their uses in education
- Role of Education in the diverse culture of the regions in Meghalaya

Activity (Any one)

1. Write a report in the festivals of your state.
2. Assignment from any topic of the syllabus.

3. Create a short reel/video on the diverse traditional costumes of the people of North-East.
4. Assignment on the role of education in promoting traditional knowledge.

**Internal Test/Assignment/Seminar/
External**

**19 Marks
56 Marks**

Suggested Reading:

- Bhattacharjee, J.B. Sequence of Development in North-East-India. Anoniol publisher, New Delhi, 1989.
- Biswas. N.B. Education in Arunachal Pradesh: A Historical Profile. Arunachal Review. Vol-1 No.7. 1992.
- Bhagabati, N., & Goswami, D. (2010). Status of elementary teacher training in Assam. Paper presented in the Workshop jointly organized by UNICEF-i-CAT (IGNOU). Guwahati.
- Goswami, D (ed). (2014). Education in North-East India. Guwahati: DVS Publication Guwahati Assam.
- Goswami. D. Literacy and Development with Special Reference to North-East India. Guwahati : DVS Publication, Assam.
- Goswami. D. (2011). Higher Education In India: Growth, Expansion & Issues. Guwahati : DVS Publication, Assam.
- Konwar, S., & Gogoi, O. (2009). Impact of CPE (certificate in primary education) program on capacity building of elementary teachers in Assam. A report of SSA Axom sponsored study.
- Homchoudhury, S. (2008). Teacher management issues in Mizoram. In P. Panda (Ed.), An article in teacher management. NUEPA, New Delhi (under print).
- Lyndem, B., & Bhattacharjee, D. S. (2005). Elementary and mass education in north east India. Guwahati: DVS Publishers.
- Mehta, A. C. (2010). Elementary education in India. Analytical Report 2007-2008. NUEPA, New Delhi.
- North East India Education Society. Journal of the North East India Education Society. North East India Education Society. Proceedings of the Annual Conferences & Seminars.
- R.P Tiwari. Problems of Education in North East India. Vikas Brothers, Ludhiana.