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(May-June)

FYUP : 4th Semester Examination

EDUCATION

(Psychological Foundation of Education)

(EDU-252)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

answer any **five** questions

1. Explain the meaning of educational psychology. Discuss the relationship between Psychology and Education. 7+8=15
2. What is intelligence? Describe the theory of multiple intelligence as put forward by Howard Gardner. 5+10=15

3. What is meant by creativity? Discuss the role of education in promoting creativity. 5+10=15
4. Explain the concept of learning. Discuss the factors influencing learning. 5+10=15
5. Discuss, in detail, B.F. Skinner's theory of learning. Mention its significance to classroom learning. 10+5=15
6. Define personality. Describe, in detail, the various techniques used in measuring personality. 3+12=15
7. Explain the psychoanalytical theory of Sigmund Freud. What are the educational implications of this theory? 10+5=15
8. Write short notes on any *two* of the following : $7\frac{1}{2}\times 2=15$
 - (a) Importance of educational psychology for a teacher
 - (b) Determinants of intelligence
 - (c) Thorndike's theory of learning
 - (d) Determinants of personality

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