

Course Code : EDN 251
Course Title : Sociological foundations of Education
Total Contact Hours : 60
Total Credits : 4
Total Marks :100

Course Objectives (COs) The course objectives are to enable students to:

1. explain the foundational concepts of educational sociology.
2. analyse the dynamics of social change and mobility, and evaluate the role of education in promoting social change.
3. interpret the relationship between culture and education, and demonstrate how education serves as a tool for cultural transformation.
4. assess the processes of socialization and social stratification, and assess the impact of education on these processes.

Learning Outcomes (LOs) At the end of the course the students will be able to:

1. recall the concept of educational sociology
2. describe social change, social mobility, and the role of education in fostering social change
3. examine the concept, elements of culture and education as an instrument of cultural change.
4. interpret the meaning of socialization and stratification and the role of education in this regard.

UNIT I: Introduction to Educational Sociology

- Meaning nature and scope of Sociology
- Concept, scope and functions of Educational Sociology
- Relationship between Education and Sociology
- School as a social- subsystem

UNIT II: Social Change and Social Mobility

- Meaning of Social Change, Factors affecting Social Change
- Education as an instrument of Social change
- Education and Social mobility
- Education and Modernization

UNIT III: Education and Culture

- Meaning of Culture, Elements of Culture.
- Types of Culture, Cultural Lag
- Education and Cultural heritage of India: Preservation, Transformation and Advancement

- Education as an instrument of cultural change

UNIT IV: Socialization and Social Stratification

- Meaning and Nature of Socialization.
- Agents of Socialization
- Meaning, Nature and Types of Social Stratification
- Role of Education in Social Stratification

Sessional Work

- Internal Test and Assignment

25 Marks

Activity (Any one)

1. Engaging with diverse communities and writing a Report
2. A comparative study of traditional and modern culture. A Report
3. Seminar on any topic related to syllabus
4. Social Drama or Role Play
5. Any other

Suggested Readings

1. Aggarwal, D. (2022). Sociology, EBC webstore
2. Brown, F.J (1954): Educational Sociology (2nd Edition), New York Prentice Hall
3. Bhatia & Narang (2013): Philosophical and Sociological Bases of Education. Ludhiana Tandon Publications.
4. Chanda, S.S & Sharma, R.K (2002), Sociology of Education. New Delhi: Atlantic Publishers
5. Myneni, S.R. (2022). Principles of sociology: Allahabad: Allahabad law Agency
6. Ogburn, W.F & Nimkoff, W.F (1966): A Handbook of Sociology. New Delhi: Eurasia publishing house (Pvt,) Ltd.
7. Rao, C. N. Shankar (2005): Sociology- Principles of Sociology with an introduction to Social Thought. New Delhi: S. Chand & Company
8. Rao Sankar, C.N. (2019). Principles of Sociology with an introduction to social thought. S Chand Publishers
9. Mathur. S.S. Sociological Approach to Indian Education