Mitri Marco, An Outline of the Neolithic Culture of Khasi-Jaintia Hills, Meghalaya, India. British Archaeological Report, 2013, South Asian Series No.11, Oxford, 2009.

Mitri, Marco, *The Living Megalithic culture of Khasi-Jaintia Hills, Meghalaya, DBCIC* Publication [Don Bosco Centre for Indigenous Cultures], Shillong, 2016.

Momin, M. (ed.), Readings in the History and Culture of the Garos, Regency Publications, New Delhi, 2003.

Playfair, A., The Garos, Spectrum Publication, Guwahati, Reprint, 1975.

Sangma, Milton, History and Culture of the Garos, Books Today, Michigan, 1981.

Shadap Sen, Cathrine Namita, The Origin of the Khasi-Synteng People, Firma K L M, Calcutta, 1981.

Simon, I.M. (ed.), Meghalaya District Gazetteers, Government of Meghalaya, Shillong, 1991.

Snaitang, O. L., Christianity and Social Change in Northeast India, Vendrame Institute, Shillong, 1993.

Syiemlieh, David R., Faith and Hope: Christian Missions and Churches in Northeast India, Akansha, New Delhi, 2020.

Syiemlieh, David R., Layers of History: Essays on Khasi Jaintia, Astral, New Delhi, 2015.

Course Code: HIS-252

Modern Northeast India (1824-1947 C.E.)

Course Objective: To provide a brief overview of British colonial expansion, the socio-economic changes which followed and growth of nationalism in Northeast India during the colonial period.

Learning Outcome: On completion of the course, students will be able to identify the major trends in political, social and economic developments in Northeast India from 1824-1947.

Unit I: British Expansion and Consolidation in Northeast India; Early British Policy (1765-1794); Circumstances leading to the First Anglo-Burmese War (1824-1826), Treaty of Yandaboo (1826) –British Annexations of Assam, Cachar and Jaintia.

Unit II:British relations with Manipur, Tripura; Relations with the Singpho-Khamtis, Khasis, Jaintias, Garos, Nagas, and Mizos; Patterns of British administration in the hill areas.

Unit III: Economic and social changes under British Rule –Growth of Tea Industry, Western Education, Land RevenuePolicy, Phulaguri Uprising; Development of Railways and Mining, Labour Protest-Chargola Exodus.

Unit IV: Impact of the National Movement in Assam- Partition of Bengal; Assam Association; Non-Cooperation, Civil Disobedience and Quit India Movements; Cabinet Mission and Partition.

Suggested Readings:

Barpujari, H.K., Assam in the Days of the Company, NEHU, 1997.

Barpujari, H.K., *Problem of the Hill Tribes: North East India*, Vols. I, Lawyers, BookStall, Gauhati 1970; Vol.II, Basanti Prakash, 1976; Vol.III, Spectrum Publishers, Gauhati, 1981.

Barpujari, H.K., The Comprehensive History of Assam, Vols. IV and V., Publication Board of Assam, Gauhati, 1992.

Barpujari, H.K. and Bhuyan, A., Dey, S.P., *Political History of Assam*, Government of Assam, Gauhati, Vol. I, 1997, Vol. II,1978, Vol.III, 1980.

Bhattacharjee, J.B., The Garos and the English, Radiant Publishers, New Delhi, 1997.

Bhattacharjee, J.B., Trade and Colony, Shillong, 2000.

Bhuyan, S.K., Anglo-Assamese Relations, Lawyers Book Stall, Gauhati, 1974.

Bhuyan, Arun, Nationalist Upsurge in Assam, Government of Assam, Gauhati, 2000.

Datta Ray, B. Bimal J.Deb and Siddeshwar Sharma (eds.), Freedom Struggle in North East India., Omason Publication, New Delhu, 2011.

Dutta, Anuradha, Assam in the Freedom Movement, Dabari Prokashan, Calcutta, 1991.

Downs, F., History of Christianity in North-East India, Bangalore, 1992.

Gait, E., History of Assam, Thacker Spink and Co., Calcutta, 1963, refer to latest edition.

Gosawami, Priyam, History of Assam; From Yandabo to Partition 1826-1947, Orient Black Swan Pvt. Noida ,2012.

Guha, A., Planter Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam, 1826-1947, PPH, New Delhi, reprinted 1988.

Lahiri, R.M., Annexation of Assam, Firma KHM Calcutta. 1975.

Lamare, S.N., Resistance Movements in North- East India: The Jaintias of Meghalaya 1860-1863, Regency Publications, New Delhi, 2001.

Syiemlieh, D.R., British Administration in Meghalaya, Policy and Pattern, Delhi, 1989.

Course Code: HIS-253

Credit-4

Modern Europe (1453-1815 C.E.)

Course Objective: To provide a brief overview of the emergence of modern Europe from the decline of the feudal age to the downfall of Napoleon Bonaparte.

Learning Outcome: Students will be able to describe the major political, social and economic developments in the modern world from the mid-15th century.

Unit I:Decline of Feudalism, Rise of New Monarchies, Renaissance – origin, features (humanism, literature, art and architecture, scientific innovations), Reformation, Geographical explorations (Portuguese and Spanish).

Unit II: Mercantilism and beginning of colonialism (English, Dutch and French); competition for markets, Slave trade.