Barpujari, H.K., Assam in the Days of the Company, NEHU, 1997.

Barpujari, H.K., *Problem of the Hill Tribes: North East India*, Vols. I, Lawyers, BookStall, Gauhati 1970; Vol.II, Basanti Prakash, 1976; Vol.III, Spectrum Publishers, Gauhati, 1981.

Barpujari, H.K., *The Comprehensive History of Assam, Vols. IV and V.*, Publication Board of Assam, Gauhati, 1992.

Barpujari, H.K. and Bhuyan, A., Dey, S.P., *Political History of Assam*, Government of Assam, Gauhati, Vol. I, 1997, Vol. II, 1978, Vol. III, 1980.

Bhattacharjee, J.B., The Garos and the English, Radiant Publishers, New Delhi, 1997.

Bhattacharjee, J.B., Trade and Colony, Shillong, 2000.

Bhuyan, S.K., Anglo-Assamese Relations, Lawyers Book Stall, Gauhati, 1974.

Bhuyan, Arun, Nationalist Upsurge in Assam, Government of Assam, Gauhati, 2000.

Datta Ray, B. Bimal J.Deb and Siddeshwar Sharma (eds.), Freedom Struggle in North East India., Omason Publication, New Delhu, 2011.

Dutta, Anuradha, Assam in the Freedom Movement, Dabari Prokashan, Calcutta, 1991.

Downs, F., History of Christianity in North-East India, Bangalore, 1992.

Gait, E., History of Assam, Thacker Spink and Co., Calcutta, 1963, refer to latest edition.

Gosawami, Priyam, History of Assam; From Yandabo to Partition 1826-1947, Orient Black Swan Pvt. Noida ,2012.

Guha, A., Planter Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam, 1826-1947, PPH, New Delhi, reprinted 1988.

Lahiri, R.M., Annexation of Assam, Firma KHM Calcutta. 1975.

Lamare, S.N., Resistance Movements in North- East India: The Jaintias of Meghalaya 1860-1863, Regency Publications, New Delhi, 2001.

Syiemlieh, D.R., British Administration in Meghalaya, Policy and Pattern, Delhi, 1989.

Course Code: HIS-253

Credit-4

Modern Europe (1453-1815 C.E.)

Course Objective: To provide a brief overview of the emergence of modern Europe from the decline of the feudal age to the downfall of Napoleon Bonaparte.

Learning Outcome: Students will be able to describe the major political, social and economic developments in the modern world from the mid-15th century.

Unit I:Decline of Feudalism, Rise of New Monarchies, Renaissance – origin, features (humanism, literature, art and architecture, scientific innovations), Reformation, Geographical explorations (Portuguese and Spanish).

Unit II: Mercantilism and beginning of colonialism (English, Dutch and French); competition for markets, Slave trade.

Unit III: Socio-economic revolutions: Agricultural Revolution - causes, features; Enclosure Movement - features, effects; Industrial Revolution - causes, effects.

Unit IV: French Revolution – causes, course and consequences. Napoleon – Rise, reforms and downfall.

Suggested Readings:

Anderson, Perry, Lineages of the Absolutist State, Verso, London, 1974.

Hayes, C.J.H., Modern Europe to 1870, Surject Publications, New Delhi, 1990.

Hobsbawm, Eric, J., Industry and Empire: The Birth of the Industrial revolution, New Press, 1999.

Phukan, Meenaxi, Rise of the Modern West: Social and Economic History of Early Modern Europe, Macmillan, 1998.

Postan, M.M. (ed), Cambridge Economic History of Europe Vol. I, Cambridge University Press, 1966.

Sinha, Arvind, Europe in Transition from Feudalism to Industrialization, Manohar, New Delhi, 2010.

Encyclopaedia Britannica – Relevant sections of the latest editions.

5th Semester

Course Code: HIS-300

Credit-4

History of Modern India (1757-1857 C.E.)

Course Objective: To familiarize the students with the developments leading to the establishment of colonial rule in the Indian subcontinent, the socio-economic changes introduced during the rule of the English East India Company and the opposition against it.

Learning Outcome: Students will be able to describe the beginning of colonialism in India, the nature of colonial policies and the opposition against British rule.

Unit I:Socio-economic trends in 18th century India; Rise of regional powers – Bengal, Hyderabad, Mysore and Marathas.

Unit II: Advent of the Europeans and the Anglo-French struggle for supremacy; Colonial expansion under Robert Clive, Lord Wellesley, Lord Hastings, Lord Armherst and Lord Dalhousie.

Unit III: Growth of Western education under the Company's rule; Rise of new social classes; Land revenue policy, commercialization of agriculture; De-industrialization and drain of wealth; Birth of Indian Renaissance – Raja Rammohun Roy and the Brahmo Samaj.

Unit IV: Peasant and tribal uprisings in the first half of the 19th century – Kol and Santhal rebellions; Revolt of 1857 – nature, causes, failure and consequences.